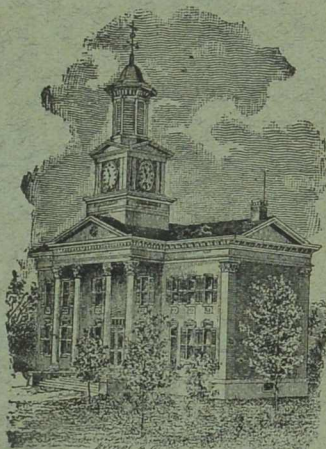


SOMERSET

THE PICKET

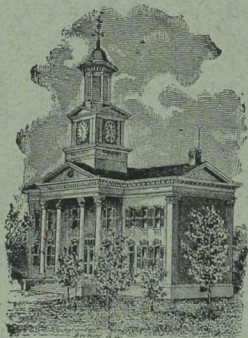


"The end of all things is the thing which counts."

June, 1901

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The Shepherd College Picket.

Vol. VI.

SHEPHERDSTOWN, W. VA.

No. 6.

25 cents a year.

To interest all in our affairs.

June, 1901.

A DAY IN THE BLUE RIDGE MOUNTAINS.

To recall the pleasures and displeasures of a day spent with a friend in the Blue Ridge Mountains, is like living over again the time itself. It was about the middle of October, 1899 ; the day was rather warm for that time of the year, all vegetable life showed the effect of a heavy frost on the preceding night and we doubted whether a more successful chestnut hunt had ever been begun.

The distance to be traveled was about four miles and as ragged cliffs and a river made a part of this distance, we were compelled to travel it on foot. After an hour's rapid walk, the cliff country lay behind us and we were anticipating a pleasant row across the river. We procured a boat and were soon skimming over the water, forgetting the weariness of our walk. But when about two-thirds of the distance, my companion who was perhaps a little too near the edge of the boat, took an accidental, headforemost plunge into the water and passed out of sight. The uneasiness occasioned by such an accident was increased by the fact that he could not swim.

Whether he had learned to swim before that time, however, it matters not ; swim he must and he did. He came to the surface, paddled to the boat and was hauled in much after the manner in which a huge fish is landed. It was now a question as to whether the situation was serious or ludicrous ; first, the thought of so narrow an escape held us spellbound, but on the other hand, how laughable it was to see him set there in tight-fitting clothes, trembling as the water dripped from him. The other side of the river was soon reached and we set out to seek a house to dry his clothes. After climbing the mountain a short distance we came suddenly upon a little log house. There was no sign of life about the place other than a woman and a small dog a short distance from the house. The woman was seated on a stump, evidently half asleep, for she did not notice us. Two quick yelps from the hound awoke its mistress, who upon catching sight of us took to her heels with a scream as if some one were killing her, ran into the hut and locked the door.

This placed us in a rather embarrassing position and without long delay we ran in the opposite direction, concluding as we ran to seek another house. By this time my friend's clothes were drying of their own accord, yet he was cold and a house must be found. After a short time we found a suitable place. Here we saw our first typical mountain girls and it was not a little amusing to watch them as they made every effort for our convenience. For our entertainment they sang and played to the best of their ability ; of course we had heard better music but we complimented them highly. This in turn brought forth another selection. After thanking them for their kindness, although they pleaded for us to stay, we left.

The time occupied in the foregoing tasks was about four hours, and a feeling of hunger was coming over us. We sought a cool, shady spot near a spring where we ate our lunch. Owing to the time lost in the earlier part of the day we did not remain here long but climbed to the top of the mountain. Here were the ruins of an old stone fort built during the civil war.

The view from this point both eastward and westward was indescribable. For the first time in our lives could we appreciate the beauty of our own country. The Shenandoah Valley lay before us, in very truth a lowland between two mountains. Looking eastward, in the far distance we could trace the Potomac wending its way like a large snake. We never before saw such beautiful scenery and only the beholder can form any estimate of its beauty. The time spent here was educating and before we could realize how quickly the moments passed, it was necessary to begin our trip homeward. A short distance from the fort, on a smooth barked chestnut tree, which we agreed was to be ever afterward to ourselves private, may be found the initials, H. E. M. and R. N. D., the one above the other, while underneath is the date, Oct. 21, 1899. The trip home was made without adventure and wholly without chestnuts, and Oct. 21, 1899, must ever be remembered with but one regret—that was a day when boys more honest than we were at their post of duty at Shepherd College.

R. N. D., '01.

"KNOW THYSELF."

Many possibilities are open to young men. It is theirs to decide what they will make of these possibilities, whether they will stand at the forks of the road waiting for some one, who never comes, to tell them which is the right road to prosperity, or whether they will take the way that strikes their fancy and travel onward while others wait.

We all have a great desire to do something that will bring to us fame and honor. We build air castles as to what we will do, but too often do not strive in the right direction. We mark out no course to follow, but do whatever is the most convenient to gain a livelihood. If we could become great in a day then many of us would be great, but we have not that tenacity of purpose to follow along in any one direction.

There are numbers of boys who start into college with no definite end in view. If asked what they expect to do, they would say they had not decided, but would wait until they were graduated to form their decision. But had they known what they wished to do, they could have devoted much of their spare time to fitting themselves for the life they hoped to lead. What can a person ever accomplish unless he knows what he wishes to accomplish? We must ask ourselves what we wish to do, then strive with all our energy in that one direction, and not be turned from that course by anything. And as to what career one shall follow, he should not be led by what he has seen others accomplish in any particular line, but should direct all his energy toward that vocation for which he has the most talent. It is true some persons seem to have talent for no particular line of work; yet certainly everyone has some kind of occupation

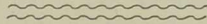
which he likes better than any other, and he can be guided to the choice of the one in which he will be most successful only by taking that which he likes best.

After any particular line of work has been chosen, we should follow it with a firm purpose to excel all who have ever gone before us. Although we encounter many things to discourage us, we should with strong hope conquer them. If we have chosen what we really like, these trials will not be hard for us to overcome, but our tasks will seem mere play. Unless we do choose what we like, our work will always be a drudgery, while on the other hand, if we follow our inclinations and select the work we love, it will be a delight to us, and all our days will be spent with much real pleasure in trying to become better fitted for our work.

No man can achieve great success unless he does follow in the path of life for which nature has fitted him. If he errs from this path he is likely to do only what is necessary to gain a livelihood; if he follows it he can never do enough to gratify his own wishes but will keep continually at work trying to learn more of his vocation. There are numbers of men in this world who can do after a fashion almost anything, but excel in nothing. Such men never achieve great success. There is little need of men who do less than their best, but those who work with honest and definite purpose in any career are always in great demand.

A failure to follow the inclination of one's will is in direct opposition to nature. The laws of nature are constant and unvarying. Each species of plant accomplishes the same purpose year after year. The rose bushes does not bear roses one year and violets the next. Then should man, unlike nature, try first one thing and then another? "There can be no better example than that marked out by nature, to teach us how necessary it is to have some particular object in view.

J. H. H., '01.



AN IMPRESSION OF KATHRINA.

The poem Kathrina, by J. G. Holland, opens with a tribute to women. Part one takes up the story and introduces the hero. A brief sketch of his early life is given in which we find that his home consists of mother and son. He is very fond of his mother and together they enjoy their lives with plenty of worldly goods, but his mother is not entirely pacified after the death of her husband.

One summer's day, mother and son stroll through the fields and cross a river to the home of an old friend of the mother. Paul plays about and having loosed a pet lamb which was tied in the yard allows it to escape him. A pursuit ensues and with hard climbing he catches the lamb when, both exhausted, they reach the summit of a very high cliff. He gazes about and is startled and deeply impressed by the scenery. On their return home he talks to his mother of the inspiration he there received and in bigurative phrases she speaks of his being led by the lamb.

Time goes on. He leaves home for school, later he is called home by his mother's death. As he knows her to have prayed that she be not crazed and driven to take her own life, and that she did meet death by her

own hand, he is averse to God. He makes complaint and in his solitude he wears away his time with little pleasure.

As he strolled by a church one Sunday morning, he was drawn in by the music of a sweet voice. He entered and found the voice possessed by a lovely woman who on that day united with the church. He lingered after service and was about the last to leave the church. When he was outside he encountered his mother's friend who was with this beautiful lady and who introduced her to him as her niece. He accepted an invitation to call upon her and they parted.

His visits were many and so much of concord was found in their thoughts that soon it came to love and in due time to wedlock.

She was an exceptional wife and lovingly and patiently shared his labors and trials. Her aim and prayer was to reconcile him with his God. His aim was to gain the applause of the world by his pen, his poetry. She knew him so much intent upon his desire that she helped him gain his wish. Success was finally his but when the sound of his praise had died from the common life he again was unsatisfied. All things became dark and the height of his despair was brought by the sickness of his wife. Happily upon her death-bed she was able to successfully point out his error and lead him to the light. He then changed his purpose and aim in life and parted from his love. Then, and then alone, when he lived for God and heaven, did he experience satisfaction with his life.

As one reads this poem he is filled with thoughts of praise for the author. He so interests and pleases by his truth of nature and pictures of life that one must declare him a most delightful poet. For an illustration of an incidental touch thrown in, take the lines descriptive of his proposal :

"By unconscious will we both arose.
She vainly tried to speak,
And gazed into my eyes with such a look
Of tender questioning, of half reproach,
Of struggling, doubting, hesitating joy,
As few men ever see, and none but once."

Where can we find a better stroke of a poet's pen? We proceed, still carried in the breezes of true poetical elements, and still enraptured by our master's gift. The only weak, or at least tedious and grating part, is his description achieving success after much idleness. From this, however, he emerges only to soar the higher and to bathe us in the sunny rays of a clearer atmosphere. His scenes during the sickness of Kathrina and the influence wrought out of a death-bed sway are elevating in their sublimity.

The teaching of the poem is morally good. The poem possesses variety, a smooth flow of blank verse, a gloss from its polish. It is a charming thought, a sample of genuine poetry, one of the best poems I have ever read, if not quite as excellent as any I could desire.

It deserves to be read and reread and highly extolled by all, it should certainly be read by all who study American Literature. The thought is not entirely imaginative but comes in part from life—a fact which makes a poem of its kind the better. It teaches a grand lesson and one which

all should know. It is a priceless jewel, a blessing without measure, a divine gift to those who know the experience of crowding into one small lonely hour all life and its eternity. "D. F."

(Winning Oration at Society Contest.)

INDIVIDUAL MANHOOD.

Every period of the world's history is in many respects far in advance of all preceding it. In one age, we find man a savage roaming the forest; in another a half-civilized being, living in huts and tilling the soil only to a limited extent; while in still another we recognize the height, perhaps, of his social attainment. But the moral nature of the individual does not always keep pace with his social development. Where are the peers of Washington, Jefferson, Madison and Monroe, those beacon lights of American history who reflect so much credit upon our country and will ever be honored as the founders of this glorious nation? Must we substitute for these revered names the names of those whose power lies in the unscrupulous use of money?

What a difference in the moral condition of the two types! The one, from a true sense of duty, loves and aids his fellowman; the other places the limit of his ambition no higher than the wealth of this world. The one exerts an influence which tends towards the uplifting of mankind; the other, an influence which debases and degrades. And what can be expected of the coming generation, who have such examples before them.

What is it that makes the man after all? Is it dress or reputation? Is it not rather individuality of character which decides his position in the world? And does this individuality of character consist in hoarding a vast amount of wealth, or in amassing great sums of money with which libraries may be founded in large cities for the perpetuation of one's name? Far from it. Individual manhood manifests itself rather in benefitting others with such things as one may possess; in making the most out of life in one's own sphere.

But what a contrast between great men of history and those of our own times! Those former leaders proved to the world that they possessed a strong individual manhood. They labored according to their convictions; they cared not what the consequence might be, if they were right. Let us consider a few types of those who represent our education, our history, and our religion.

In early Greece education was regarded very highly, especially by the Spartans, who trained their children to fight for the state. But it is noticeable that no matter to how high a point they carried their education, each was obliged to perform his own individual work. Plato was one of the greatest teachers whom the ancients knew. He stands out as a model educator, possessing that great individuality which characterized the culture of the race and guided Europe in the selfsame channel in which she is now moving so progressively. Plato has placed an ineffaceable impress upon the world. It is his great individuality and that alone which keeps him alive in the hearts and souls of men. And not only of the Greek, but of every other nation which stands as an exponent of cul-

ture, is it true that the strong personality of a few individuals is the factor which directs and moulds educational sentiment.

In literature, also, those who have expressed their own thoughts in their own peculiar style, are the ones whose writings have lived and benefitted the world. In the works of every author who has left an impress upon society, we find this characteristic.

But in the rulers and statesmen of history may be seen, perhaps, the most clearly marked individuality. What example of personal force need we greater than Caesar? Caesar was a man of intellectual ability, of prompt decision and, in a marked degree, of individual manhood. Had it not been for the cultivation of this trait in his nature, Rome would never have attained her highest power, nor would Roman civilization have been carried through all parts of the known world. But Caesar accomplished some things not in accordance with the principles of individual manhood. He permitted himself to think that he was destined to become the ruler of Rome. Ambition stepped in, crushed out his good traits, and in the end ruined the man. Consider, again a second man of history, who aroused the world with his bands of soldiers. For upwards of twenty years, with several thousand followers, he kept at bay the combined forces of Europe. But his individuality, although one of the most strongly marked in all history, had as its ruling element an unworthy ambition. When a selfish disregard of the rights of others is dominant, the inevitable result is the perversion and perhaps the ruin of a life, whether the personality be strong or weak. We admire Napoleon, the general, the statesman, the leader of men; but we cannot admire the Napoleon who places himself at the head of an empire, who sacrifices to his personal ambition the life and welfare of his subjects, who recognizes no law higher than his own iron will. It is the man, not the autocrat, to whom we render willing homage.

Look in contrast at Washington; who possessed a degree and quality of individual manhood which prompted him to fight under the most unfavorable circumstances. See him at Valley Forge, enduring with his men the bitter hardships of a soldier, all for the cause which was dearer to him than anything among this world's goods—liberty! How earnestly he adjures them by all that is right to stand by him! What a strength of purpose, what an iron will, what a resolute mind, never swerving from the cause which it believed just! How we admire this man! How we cling to him! How his name is revered by the youngest American schoolboy! He is the corner-stone of our nation; the guardian of our liberty. Take the fond memory of Washington from our history and you will have taken our history. What a contrast between these two indomitable spirits! Napoleon possessed an ambition which led him to aspire to the conquest of the world. Washington, a beautiful spirit of self-sacrifice which impelled him to give himself for his country's good. Napoleon did not realize his opportunity nor the difference between ambition and individual manhood. This difference Washington realized and exemplified.

In the persons of Luther, Bunyan, and Milton, we have the most striking examples of individuality in religion. Luther is that stronghold of Protestantism who stood before kings and upheld what he believed to be true. He aspired to something higher than mere life. He possessed that

individuality of character which has made his name resound through the corridors of time--the name of a man truly great. Bunyan in Bedford jail, Milton afflicted with blindness, developed moral fibre whose influence upon the world can never die.

So we see that through all ages some have had implanted within them that inestimable quality of individual manhood. But why is it that of others, whose possibilities, perhaps, are equally great, we never hear? It is because some put to good use their powers and exercise in right channels their individual manhood, while others do not. The world rejoices in the praise of true manhood.

It is worth our while, then, to study the life of Plato, the world's educator; of Shakespeare, the world's poet; to contrast Napoleon, the autocrat, with Washington, the patriot, and Luther, the reformer. Yet these men are nothing to us if we fail to profit by their having lived in the world. Where are our modern Platos, our Shakespeares, our Luthers, our Miltons? Can it be that man is becoming weaker and more depraved in the moral nature? Have we such senators as graced the Roman forum in the time of Cicero? Too often, alas! they are now replaced by men not worthy to be called even private citizens. There is undoubtedly a strong contrast between individual manhood as exemplified by our present leaders and those who made our earlier history. On the one hand, unselfish, liberty-loving people, a senate composed of honorary statesmen performing their duty for the advancement of the common interest and possessing a nobility of character which would not permit them to be ruled by others or to work for their own selfish ends; on the other, politicians, not statesmen, supporting selfish plans which, as they know, will prove a curse rather than a blessing to the country at large.

But we still have, in private life, such men as those who made our earlier history. They are not the leaders of our country but exercise individual manhood, each in his own sphere. Shall we not endeavor, then, to place these men in control?

America has many times been called "the land of opportunity," and rightly so; but an opportunity unimproved becomes a curse. Then let us work so that in the end we may realize the benefit that we have been in the world, so that we may leave our names on the records of eternity as names of those who exemplified a strong individual manhood. Let us realize in our own lives the words of Lowell:

"Be Noble; and the nobleness that lies
In other men sleeping, but never dead,
Will rise in majesty to meet thine own."

E. H. B., 02.

REPORTERS.

It is the earnest desire of a few to give a token of gratitude to the various reporters of THE PICKET, who have really been so faithful during the year as to deserve unasked-for excuses for this number. Their space is willingly filled from other sources. Let us further honor them with mention: Reporters of Class of 1901, P. L. S. Society, C. L. S. Society, Exchange Column.

The Shepherd College Picket.

(Register Printing Office.)

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EDITORIALS.

AS our editorial pen for the last time starts gliding down its column our thoughts start rolling backward through the past. But nine months ago and the present staff of the Shepherd College Picket assumed their work with the pleasure and purpose properly attending the editing of a school paper. What adversities and trials we have had to overcome we count it not worth space to mention; what benefits and pleasure we have derived from the duty, we consider it best to leave to be rediscovered by our successors. However, we would attempt to make

acknowledgement to the student body for the support which it has rendered to the charge within its keeping during the period in which that charge has been under our own immediate supervision. What we can say thereto, is that it has been well in keeping with the spirit of loyalty, which has ever been alive within our "College" walls.

With a farewell to the work, we have no regrets to express, save only that that work was not done the better.

As a welcoming of the succeeding editor-in-chief to the honors of this office we would express our earnest desire that he find within his power to make this paper far better and greater, and to make it fitter, than the pages upon which we have labored, to present to its readers the work of the school which it represents.

THE school year 1900-01 has probably been the most active and filled with progress in the history of our school within recent years. With no unusually bright prospects was the year's work begun. Within a few months the legislature had made a liberal appropriation for building purposes.

Before the winter term the gymnasium was in complete organization and regular work was going on in the hall, furnished with apparatus far superior to any we had ever had before.

When again the six Normals met in contest of oratory the second rank was awarded to our school and so gave us the honor of being the only one to never be "shut-out."

In the array of brighter visions came the shadow of destruction. Only has it made the other show

the brighter and especially the first, for now in bright colors indeed do we see a new building, finer and better than any before, which is very soon to be building on our grounds.

Lastly, as a sign of growth and advancement, can we point to the large increase of attendance. This is surely one of the greatest proofs of a school's worth.

IT is a pleasure for us to come to our readers once in ten numbers with an increased volume. We desire to give thanks to all those who gave aid to the movement both as to finances and literary contributions. It is our trust that the results will not seem to them to be in vain.

THE buttons bearing the picture of our new building may be seen on the lapels of many of the students and quite a number of our business men of the town. We trust also that they may still be carried by the board of regents. It should surely be a source of pride to all students to make this advertisement and show of love for their school. As to the business men of the town it seems nothing less than for their own interest that they should possess and show them. If any more are desired we are pleased to announce that they may be secured from the headquarters of the PICKET.

IT is with pleasure that we congratulate the staff of the Peabody Record upon the handsome June volume which they have sent out. It is, with all things considered, the best school paper which finds our exchange tables. We rejoice in its prosperity.

COMMENCEMENT week this year may be considered as passing off very creditably. The weather being unfavorable on several nights occasioned small audiences. Although there were some changes made in the program of the week still the usual features were observed. One of the greatest disadvantages to be found for the weeks exercises is the uncomfortableness of the hall. It is also being realized that it is too small for Shepherdstown and especially when the entertainment is given by Shepherd College. But let this not worry us as we are assured of a larger and better auditorium for next commencement.

[Written for the Picket.]

Tis night, and the wind is wailing.
 And the rain beats ceaselessly,
 And a feeling of dreamy sadness
 Like a balm steals over me.
 I only half hear the grievance
 The wind is sobbing so low;
 And I only half know I am sitting
 Here in the firelight's glow.
 For my thoughts turn back o'er the
 past
 To the days of long ago;
 And an old farm-house in the mountains
 With the old life haunts me so—
 I seem to be treading again,
 With dear ones scattered now,
 The old paths and the bleak old hills
 Where the somber cedars bow.
 And anon in the path of remembrance,
 Comes a face of those early years
 That recurs to me often at twilight
 Through a mist, as of unshed tears;
 And so, while the wind is wailing,
 And my brain has gone to rest,
 My heart droons the old tunes over
 And memory is my guest.

YOUTH, THE FORMATIVE PERIOD.

As we sit beneath the shade of a well-grown tree and cast our eyes upward at its strong, straight and well developed boughs, we can but wonder at its grandeur and almost perfect symmetry. Its foliage is thick and verdant, affording the weary and careworn traveller a grateful shelter, while even the little twigs, seeming just to have come from the hands of the Creator, contribute to its completeness. Moreover, it is covered with blossoms, filling the air with fragrance and awakening the fondest hopes of an abundant harvest.

But as we glance around, our eyes rest upon another tree, dwarfed in size, its boughs twisted and knotty, its roots gnarled and taking weird shapes according to our fancy. Its leaves are small and curled and it shows no indication of blossom or fruit.

Unconsciously we begin to compare them and wonder why two trees, alike in the germ, should now present such differences. Need we ponder over the cause, so easy to explain? When the well-grown tree was a small sapling, a mere sprout, it was tenderly and carefully trained and nurtured, its soil was enriched, and its branches were taught by the hand of cultivation to grow strong and straight. So it developed beautiful, healthy, normal, showing signs of abundant fruit and proving itself a blessing to mankind. The dwarf, on the contrary, when but a sapling was neglected and improperly treated. Its boughs were bent and broken, its soil was not enriched, its roots failed to receive nourishment. As the twig was bent, so the tree inclined and grew into unseemly shapes, until it was too late for remedy. Its formative period was passed, it was too long neglected.

So it is in the formation of character, which is conditioned almost entirely by the period of youth. The moral sense of children is capable of systematic and successful cultivation. If the youth is carefully and intelligently trained, if he is surrounded by proper influences, he will develop into a healthy man or woman and will be capable of taking his place as one of the good and ennobling characters of this busy world, but if he be neglected, allowed to grow up under corrupting influences and unfavorable environment, if the best principles be not engrafted in him, he will become dwarfed, and good for nothing in the world, but to cast the shadow of blighting influence upon others, and to wound the heart of those who love him.

Youth is preeminently the time for developing the faculties, and sowing the seeds of the harvest to be reaped in after years; for then the brain is plastic and susceptible to impressions, then there is an immense amount of energy which needs direction. The youth is active, alert, curious, eager to know, quick to perceive, and it is for his guide to take advantage of these currents of life and turn them into useful channels, and into the paths of progress. Such energies cannot and should not be repressed, but the parent or teacher in full sympathy with the child's needs and wants, should be able and willing so to direct his outreaching thoughts as to convert his active powers into abiding motives for successful work. It is of the greatest importance that early impressions be of the proper kind; that they be such as will start one in the race of life and will result in the "peaceable fruits of righteousness." Nothing is so precious as the

mind, the soul, the character. Character fashioned by early environment will largely shape one's destiny and fit or unfit him for a life of usefulness.

The most controlling element in the formation of character is social contact. The child at once begins to imitate and through social experience comes to know intimately the motives and feelings of those with whom it is associated. What, then, if the guide of youth be recreant, unrestraining, if his example be pernicious! Is it not impossible for an immoral or even an indifferent person to touch the heart with an uplifting power, or to inspire a love for the highest and best in human life? What will be the destiny of one who has such a guide? How frequently it happens that a child so misdirected reaches the prison, or comes to a fate even worse! And why! Not often does one violate the law from extraordinary natural viciousness, but rather from the lack of a well ordered, self-controlled, moral character that should have been formed in youth. The most hardened criminals were once teachable children with conscience and affection, but when they were tempted, they fell, because in early childhood no one cultivated and strengthened the conscience God had given. How many date their fall from the corrupt influence and poisonous example of some guide of their childhood, some unfaithful teacher of their early days, or to the lack of a mother's restraining hand! How many might have been saved to society, might have adorned and blessed their race, had their energies in youth been properly directed!

But if on the other hand, the young are so fortunate as to be directed by a faithful, judicious, conscientious guide, their energies will be turned in the proper channels, their vicious tendencies checked, their striving for the good encouraged and their aggressive powers of habit and thought so directed that in after years, they will become trustworthy in social and business relations, will be true to their better self, will reverence truth, wherever found, as the bidding of God's own voice and will always and ever be loyal to the good and the right. What an influence does one exert upon the impressible minds under his guidance if he loves and speaks the truth, if he is ever frank and sincere, if in a word, he has a tender conscience in all things and refers all acts for its approval. How closely his consistent life will be observed by the children, and how great will be its silent influence in moulding their ideals! Then as they ripen into maturity they will remember and bless the example they have found so safe and beneficial.

Each honest effort of parent, teacher or friend will be fruitful of good, for the example and honest effort are contagious. Each action is wrought in permanent outline and unfading colors, each days precept is registered upon character and engraven upon memory, to be recalled at the proper moment. One single lesson may awaken dormant energies, that will accomplish marvelous things in the destiny of the individual. If then you would train the child into a grand, noble character, worthy of his Maker, rule him with love, for fear degrades, paralyzes, dwarfs; love ennobles, quickens, makes grand. It is only as we enter into the closest relations with the child heart that we reach and move that delicate, yet mighty engine, the child's will. That which is sweetest, noblest, best in child life is evoked not by the hand of stern repression, but by the delicate, tender

touch of a loving sympathy. Teach the child to love truth, beauty, goodness, for if he love them, he will strive for them and by the striving he will become good and beautiful and true, and a child loyal to truth, to duty and to conscience will be loyal to the State and to his God.

The future of the world is in the hands of the teachers and parents of today. It is their exalted privilege to form noble men and women. The knowledge they impart may be forgotten, but the characters they mould are largely indestructible. The children who are today engaged in childish pursuits and upon whom your influence is exerted, who are recipients of impressions made by your hand, will in the near future be the men and women who will bear upon their shoulders the burdens of society and will be engaged in the struggles of humanity. The smiling babe in the cradle may one day have a mighty influence in the world's affairs, the child of poverty and obscurity who sits a humble learner at your feet may one day be the ruler of the nation. How important it is, then, that the energy of the youth be directed toward a source of true intellectual life, that his desires be awakened for deeper and richer thoughts, that he be filled with motives which are uplifting, inspiring, ennobling and with the spirit which shall impart guidance and strength for the realization of higher hopes and nobler character. Is it not a debt that we owe to the children and youth of our land, to the State, to the world, and above all to our Maker, so to train and nurture these young minds that they may be started in the right paths of life?

J. C. H., '01.

REGENTS MEET.

June 17th, commencement day, was the day set on which the contract for the erection of our new building was to be let. The regents, with one exception, and the president of the board, Superintendent Miller, met and gave consideration thereto but failed to give out the contract. Their action is considered to be in the best interest of our school, but we are all anxious to see the good work begun.

COMMENCEMENT WEEK'S PROGRAM.

The program of the week was slightly changed from the one announced in the May PICKET. The parts omitted was Class Day and Field Day. As carried out it stands: June 12th, 8 p. m., Recital; June 13th, 8 p. m., Lecture; June 14th, Alumni Day, 8 p. m., Alumni Exercises; June 15th, 8 p. m., Contest; June 16th, 8 p. m., Sermon; June 17th, 8 p. m., Commencement.

The lecture before the Societies by Prof. T. C. Hodges, of the West Virginia University, was especially good. The baccalaureate sermon was preached by Rev. Henry M. White, of Kernstown, Va. The crowning feature of Alumni Day and exercises was the banquet. The Society Contest was pronounced excellent.

Local and Personal Notes.

Our new Board of Regents were with us on commencement night. They occupied the stage with the graduating class.

Mr. Robinson, one of our new Regents, was accompanied by his charming wife.

Col. Carr, our "Uncle Bob," who has been with us for many past commencements, was absent this year. We expected him, for he promised to come and bring his wife. We were greatly disappointed at his not being present.

Mr. May, one of our new Regents, was unable to attend our exercises this year. We are very sorry indeed, and extend to him a hearty invitation to be present next year.

Dr. and Mrs. Daniels came down for commencement night. Their son, John Daniels, received a diploma.

Miss Dora Dean, of Elk Garden, has been visiting Miss Mary Norman during the week.

Miss Nannie Stump, of Stephenson Seminary, Charles Town, spent the past week in town.

Miss Grace McDonald received the gold medal from the music department. It was a reward for the most faithful work of the year.

Mr. Cleon Osbourn, who was seriously injured this spring, returned to school, carrying his left arm in a sling. He took the final examination. Such boys show the "pluck" of Shepherd College students.

Miss Elba Hoffman, '99, graduated in music on June 17. She is the first pupil who has completed the course of study as required in the music department of Shepherd College. Miss Hoffman is a finished musician.

Our boys went to Front Royal to play a game of ball. The result was a defeat for our boys, but of course nothing more could be expected since the Front Royal boys had hired professional pitcher and catcher.

Prof. J. D. Muldoon was struck with a ball while running to first base. His jaw bone was broken and for a time his injury was thought to be very serious, but by the aid of prompt medical attention and careful nursing he recovered and was able to take his accustomed place at school during examinations.

The Business Men's Association has been holding its meetings in Shepherd College building. We are indeed glad to share even our humble home with these gentlemen.

Mr. Boyd Reinhart, '00, was in town one day last month.

"Oh, Miss —, you are so sweet."

Thursday, May 30th, was our last holiday before commencement.

Examinations are over and some of us see "our finish."

"Oh my! wish I'd a saw her."

Miss Nel Butler, who graduated here a few years ago, is in town for the summer. She plays first violin in Shepherd College Orchestra.

Misses Ruth Lentz and Louise Anna Snyder visited Miss Ada Knode this month.

Mr. Hugh Hammond, a former student here, has secured a position as linesman with the telephone company.

"Don't act so crazy, Bob."

The class pins this year were certainly pretty and neat. They were little gold pins with "S. C., '01" on them.

The ball game played on our own diamond by Shepherd College boys vs. Charles Town resulted in a defeat for Shepherd College.

The ball game between Shepherd College and Harper's Ferry resulted in a victory for our own boys. Harper's Ferry's first baseman was such a delicate little fellow that we hated to have our pitcher throw a ball at him.

Miss Louise Hodges spent a few days with Miss Inez Miller last month.

Miss Irene Welshans, a former student, has gone West to live with her aunt, Mrs. Port.

Harper's Ferry's second baseman said, "Oh we can just do Page A." Maybe they can, but they can't do Miller.

Miss Mary Trussell, who attended school here several years ago, graduated from the Business High School in Washington on June 17.

Miss Biser spent a few days last month with Miss Stella Elgin.

Mr. W. G. Neill, '00, gave a course in penmanship during the last month of school. He had twenty-five pupils, all of whom seemed well pleased with his work.

Miss Laura Miller visited Miss Edna Hendricks a few days last month.

One morning in chapel our music teacher certainly ran against a snag. Ask her how she felt when she offered her choicest rose to Prof. A—— and he emphatically refused to accept it.

The members of E. S. S. gallantly invited the girls to attend their weekly meeting May 24. Many young ladies were present and they say the evening was pleasantly spent.

Senator Burkhart and his daughter were in town on June 17.

Powhatan College commencement exercises were very good this year. All programs were well arranged. There were two graduates in the class of '01.

Our baseball team was booked for a game with Berryville on May 30, but on account of catcher and short stop being unable to play the game did not take place.

Mrs. A. C. Kimler spent a few days in Washington last month.

Shepherdstown Graded School closed about the middle of May.

Dr. R. K. Bragonier, a graduate of Shepherd College, has secured a position as hospital physician. Dr. Bragonier is an excellent young doctor, and we predict for him a brilliant future.

We have heard very encouraging reports of Mr. Sam Osbourn, who has been attending Randolph-Macon College. Such young men as Mr. Osbourn cannot fail to reflect credit upon Shepherd College.

"Do we have a co-educational school?"

Miss Laura Knode, '00, visited school several times after her school closed. Our old students still love Shepherd College.

Miss McCoun offered two prizes for the best written descriptions. Those competing for prizes were the members of rhetoric classes. Miss Bess Butler was awarded first place, the prize being a handsome copy of poems. Miss Louise Hodges, who won second honor, received a copy of poems also. Miss Butler's subject was "Mountain Scenery," and Miss Hodges's was "A Thunder Storm."

Have you seen our shirt waist men?

One of our girls pensively sighed, "I know what it is to love and not be loved again."

Miss Hattie Barnhart spent a few days with Miss Carrie Engle last month.

Mr. W. G. Neill gave a very enjoyable picnic at the closing of his school. He taught last year at Edgewood.

Pick it up!

Misses McDonald and Tutwiler returned to their homes before commencement.

"Shine only costs twenty-five cents. Well, shine my shoestwice."

We express our thanks to Mr. H. L. Snyder for his kindness in presenting to the students pictures of the building which is soon to grace our campus.

"Hello, dear!"

Miss Josie Baker, who was in Washington studying music during the winter, has returned to her home.

Paul G. Allen '99, lawyer of Moorefield, W. Va., was in town attending commencement and participating in the alumni movements.

Much credit attaches to Mr. W. G. Neill for the satisfactory way in which he discharged the duties of head usher during the commencement season.

Mr. E. W. Myers, '96, after completing his medical course with the class of '01 at the University of Maryland, has located at Bennet, Nebraska, for the practice of his profession. We wish Mr. Myers all sorts of good fortune in the work which he has chosen.

Miss Bessie Ware visited Miss Eunice Neel during commencement week.

Miss Nellie Hendricks sustained the reputation of the class of '97 in her essay on General Lee before the Alumni Association.

Mr. Allen W. Porterfield, class of '97, has been elected assistant in the department of German. We congratulate Mr. Porterfield upon his very successful career in the University.

Mr. G. B. Miller, class of '97, and Mr. W. H. Myers, class of '98, received their degree of A. B. from the University. We are to glad see the boys of our school so successful after they leave us. It speaks well for the training they receive while here.

Mr. George Beltzhoover, Jr., class of '96, is now a full fledged lawyer in Charles Town. George will attend to all legal business promptly.

The faculty was well represented at the institute this week. Every member but one aided in the work. That is a good showing and tells that they have an interest in all the schools.

The banquet after the exercises of the Alumni was voted the liveliest that was ever held. As all the "bad boys" were away there was nothing to mar the occasion.

Again the old Alumni have placed the portrait of Dr. McMurran on our walls. This is right and shows that they appreciate what he has done for them. We hope that it may not share the fate of the other one.

The new building is an assured fact. Let it come!

Weddings are now the fad. It is said that some of the faculty are interested. Let the music go on. Do not stop it.

Miss Margaret Moore, a student here a few years ago, was in town June 1.

"Maggie, wish we knew a little of that Greek, then we could talk, too."

Mr. Carrol Engle, who attended school here during the fall and winter terms, was in town during commencement. He took Latin examination under Prof. Muldoon.

Mr., "How are those romantic pains?"

Mr. Bayer left school before the examinations were given.

Misses Janie Strider, Maude Cross and Katie McKee were visitors at the home of the Misses Marten last week.

Miss Helen Whitaker, a charming Washington girl, is visiting Miss Lucie Beltzhoover.

Miss L- —to B— "I am making an earnest effort," but judging from the way he rushed things during commencement we believe that effort was successful.

Mr. John Reynolds and his sister, Miss Lal Reynolds, drove to Mercersburg and attended commencement exercises. Mr. Reynolds attended school there during fall and winter terms.

"Oh, but Buckles gets a little too emphatic." You know emphatic comes from that Greek word "emphasis," which means a "going together." Ha! Ha!

Miss Loraine Turner, who took a course in music at the Peabody Institute this winter, is at her home in Shepherdstown for the summer.

The Shepherd College Orchestra played at a dance held in Shepherd College Hall, June 11th. A very pleasant evening was spent.

Misses Minghini, Walter, Norman, Shanholtz, Virginia and Georgia Hubbs remained at school until after commencement.

Messrs. Bready and Smith, were at Mrs. Williams' during commencement.

Mr. Herbert Rogers, catcher in Shepherd College ball team, was struck on the little finger while playing a match game with Charles Town. While he was not seriously hurt, yet he was unable to do any good catching during the remainder of the game.

Mr. Guy McKee, '00, visited the school several times this month.

Mr. Harmer was in town during commencement week. Mr. Harmer does not find as much enjoyment in visiting S. C. as he used to. The attraction seems to be greater elsewhere.

B—and L— we would suggest that you button up your coats while on the stage. You have been called "tacky" looking with them open.

Messrs. Harry and Scott Sion, Tutwiler and Gains left town before commencement night.

Miss Bishop went home the week before examinations.

Commencement next year will be June 18.

Harry, what made you take C—to the wedding on June 12th? We thought perhaps you two wanted to learn by observation.

Owing to the unexpected sickness of our instructor in athletics, we were unable to have field day this year. We hope to be able to entertain the public in the field next year.

There were no class day exercises this year. The class was small and very busy and unable to give their time to these exercises.

Miss Cummings left on the nineteenth. Her home is in East Bank.

Messrs. May, McDonald, Johnson Sperow, Link, Clendenning, Moler, John and Earl McGarry remained in town till after commencement.

Prof. Miller took several pictures during commencement week. One very nice one of the senior class was secured.

Messrs. Hunter Steel and Charlie Shank visited Henry and Paul Thrasher this month.

Mr. Stanley Shugert, of Charles Town, spent commencement week at the home of Miss Jessie Hoffman.

We C. L. S. boys, we beg of you not to wear P. L. S. colors. P. L. S. girls are nice, we know but, oh, be loyal.

Buy a button with a picture of our new building on it, and help the PICKET to pay her debt.

Miss Johnson left for her home in Marietta, Ohio, June 19. We hope to see Miss Johnson back next year.

Miss McConn left town for her home in Wheeling on the 25th.

Prof. J. D. Muldoon and Prof. L. D. Arnett are conducting institute in Charles Town. After this adjourns they will go to their respective homes.

Prof. A. C. Hines will be in Shepherdstown for a week or two.

Prof. A. C. Kimler and Prof. C. J. Miller will spend a part of their summer in pleasure trips.

The appointments for next year's teachers will be made on the 26th. We hope our faculty will not be changed.

A very enjoyable entertainment was given at the hospitable home of Mrs. Williams on June 18. The entertainment was in honor of John Daniels and Bob Duke, both of class of '01.

College News.

Mr. Rufus C. Corlew, of Brown University, has been elected superintendent of schools for the district of Wayland, Sudbury and Dover, to begin next September.

Dr. C. M. Barton, of Hatfield, has been elected superintendent of schools for the district of Savoy, a graduate of the University of Vermont. He has lived at Hatfield for twenty years, a part of the time in the practice of medicine and a part as superintendent of schools.

Miss Martha Hibbard has been appointed associate professor of "Zoology," to take the work a year of advanced study at Chicago University.

Prof. Max Farrand, of Wesleyan University, has been called to the chair of history in Leland Stanford Jr., University, California, and has resigned. Dr. George H. Ling, instructor in mathematics, also leaves the university to become instructor in mathematics in Columbia University.—*School Journal*.

Dr. Stanley Sumorids, professor of Latin in Trinity College, has been elected professor of Latin in the University of California, at Berkeley. He came to Trinity from Hobart College.

The school committee has voted to lease a room in the Poland block at Norfolk Downs, to accommodate a class from the over crowded Quincy school, and Miss Annie Jones has been appointed its teacher.

The high school, a four story brick structure, was burned at Oskosh, Wisconsin, May 2. The estimated loss is \$70,000, insurance \$16,000.

CLASS OF 1901.

The class which has just left Shepherd College, composed of seven members, makes the list of graduates from that school two hundred and eighty-five. At present it is their sole distinction that they are the first class to go out from her walls in this new and hopeful century.

With little dependence upon memory we go to the catalogues to rehearse the class numerically. In the fall of '97 at the opening of the school there was present about twenty for whom the possibility of graduating in four years seemed within their reach. Four of these attained what lay before them. In the course of the term others fell into the rank and of these one marched to the front. The total enrollment in the Normal course for that year was thirty, the Academic not being counted to make up the Class of 1901.

The first of the two courses being alike at that time no account was kept of the first year Academic roll in 1898-99. The enrollment of the class for that year, the second Normal, was thirty-one. Of these fourteen were from the regular class, eleven were overtaken of the class just ahead and six were new students. Of the eleven overtaken but one succeeded in holding rank.

For the year 1899-00 we find enrolled in third year Normal and second year Academic but nineteen and of these but fifteen were of the class before; three were of the second year Normal also and one from the second year Academic of the year before—the one to make the number seven.

During the past year the enrollment in the Normal was three while that of the Academic was five, a Normal graduate of '00 having started to complete the Academic course. And so the names of the seven from the forty-nine who had the possibility of belonging to the Class of 1901 may be read from this year's catalogue as follows:

Normal Course graduates—Clara Jessie Hoffman, Shepherdstown, Jefferson county, W. Va.; Anna Katharine McKee, Kearneysville, Jefferson county, W. Va.; Herbert Clifton Miller, Kearneysville, Jefferson county, W. Va.

Academic Course Graduates—John Luther Daniels, Gerardstown, Berkeley county, W. Va.; Robert Newton Duke, Bakerton, Jefferson county, W. Va.; Joseph Howard Hodges, Shepherdstown, Jefferson county, W. Va.; Dwight Eggleston McQuilkin, Shepherdstown, Jefferson county, W. Va.

It will be seen that the Class had the pleasure of the membership of but two ladies. This may not seem in proportion, but when we consider that of these forty-nine possessing the possibility of graduating but eighteen were girls and that thirty-one were boys then we see more of proportion, but of course the boys must have the better show.

What became of the remaining forty-two is of less interest here. Some were lost because of inability, others stepped out perhaps not of their own desire, while still others choose diverse courses. Be it as it may we know the greater number is now without the school, but that several are still in the course while two others are already waiting for the roll call in the skies.

A good standing of the class is that the per cent of those who graduated is three above the average graduating per cent of the school. The reason that no graduate received both diplomas is that there was a change in the Normal course the third year which made it entirely too heavy to be carried by the third year Academic students.

It may be of interest to those reading this article seventy-five years hence to know that four of the members are from the farm and three from town. If any besides ourselves and our relatives should like to keep track of the class we are pleased to inform them that they may do so by referring to the catalogue.

Perhaps the summer will be spent in various recreations by the several members, but when this season will have passed and each one has started on his chosen work then can we say that all ties are broken and the true separation effected. If again we ever meet as a Class it will be by a marvelous chance or excellent arrangement. The only connecting link of ourselves to the class will be fond memory. The hold which it has taken to join us with the past four years, as our elders would tell us, is one whose strength will seem to grow with the procession of the years. But, however dear the past has been let this thought be before us that though the past be great, still greater is the present and even greatest of all things else is the greatness yet to be. Would we be loyal to our motto, though tempest-tossed, yet faithful, we would remember the poet's words, "Fear not the future, weep not for the past."



THE GLEE CLUB.

COMMENCEMENT, 1901.

RECITAL—JUNE 12, 1901.

The clear and pleasant evening of Wednesday was well suited for the opening exercises of the week. The town was filled with patrons and visitors. When the doors were opened the tide was poured into the hall and when all seats were taken some preferred to stand.

The program of the evening was composed of selections by students in the Music and Elocution Departments, vocal and instrumental music and recitations: Overture, "Poet and Peasant," Miss Elba Hoffman; recitation, "The Spanish Duel," Mr. R. P. McGarry; piano trio, "Camp of Glory," Misses Butler, Hodges and Cummings; recitation, "Eastertide at Kerak-Moab," Miss M. May Hoffman; vocal solo, "The Convict's Child," Miss Hattie Barnhart; recitation, "Mona's Waters," Miss Katharyn Joyce Donley; piano solo, "Funeral March," Miss Julia Reinhart; recitation, "Old Ace," Miss Daisy L. Myers; piano duet, "To Chase Infernale," Misses Snyder and Cummings.

The creditable order and hearty applause attested the appreciation of the audience. If a judgment were to be passed it would likely be in favor of the department of music as making the better effect. The entertainment was a fair introduction to the style of programs to follow and gave a desire to be in regular attendance.

THURSDAY NIGHT, JUNE 13th.

The address to the literary societies of the college was delivered by Professor Thomas E. Hodges, of the West Virginia University, at Morgantown, W. Va. The Professor chose for his subject "Public Education—Its Aims and Ideals."

He showed the many false ideals which have taken possession of the minds of many persons. He showed the effect that these ideals have on men. He next showed that the true ideal in education was the cultivation of the whole man, the training of all his powers. He dwelt upon the necessity of character as necessary to a high order of citizenship.

He held the attention of his audience closely during the hour he spoke. The professor lays no claims to being eloquent but his earnestness in the cause of education makes him a power in the field of education. If the power to hold the rapt attention of a large house constitutes eloquence then the Professor possesses that power in a high degree. He is without question one of our ablest educators and a leading man in the educational field. May the Professor come to us often.

ALUMNI—JUNE 14th.

The Alumni of Shepherd College met in the College Hall on Thursday at 4 p. m. The President, W. E. Osbourn, being absent, the meeting was called to order by Prof. Miller. The minutes of the year 1900 were read, and the following for 1902 were elected: President, W. G. Neill; vice-president, E. Rush Turner; recording secretary, Ella Kelsey; corresponding secretary, Ella Hout; treasurer, Annie Licklider. The following appointments were made for 1902; Orator, H. C. Getzendanner, alternate, Paul Allen; essayist, Bessie Licklider, alternate, Janie C. Strider; historian of classes of '88 and '89, Mrs. T. H. Rife, alternate, J. B. Reinhart.

The alumni exercises were opened with prayer by Rev. Max Lentz and followed by music, "The Bohemian Girl," by Shepherd College Orchestra. Rev. E. L. Folk being unable to be present, an oration, "At Forty," was pleasantly read by Fred Weltzheimer. Nellie M. Hendricks, class of '97, delivered a tribute to the life of Robt. E. Lee, in which she compared the soldiers of the Grecian and Spartan ages with those of the Southland in the stirring times of '61 to '65. The beautiful and lofty character of the subject was portrayed in fitting language. To those who feel a pride in the manhood and nobleness of our southern sons, had brought vividly before them a worthy object of just admiration. Rev. W. S. Hammond, of Washington, historian of the class '87, gave us in short and vivid language, the history of the six members of the class. He being absent from Shepherdstown, of course, found many changes. His introductory was highly appropriate and his remarks were in perfect keeping. Mr. Getzendanner, in a fitting address, presented to S. C. a handsome portrait of its founder, Joseph McMurran. "Over the Waves" was rendered by the Orchestra.

Afterwards the Alumni and friends repaired to the Parthenian Hall, where the banqueting tables reminded one of Longfellow's "Hanging of the Crane."

The toastmaster was absent, but responses were given by Dr. J. M. Ranson, of Charles Town, "The Boys Who Were;" Edith Donley, "School Memories;" J. A. Staley, "Now and Then." Speeches were made by H. C. Getzendanner, Profs. McMurran, Kimler, Muldoon and Arnett, Rev. W. S. Hammond and Jacob Engle. E. Rush Turner then moved to have another banquet in 1902.

CONTEST—JUNE 15th.

Commencement night has always been regarded as the most important and attractive night of the week, but within the last few years it has been rivaled by the night of the Society Contest. The work of the societies has become such an important part of the school work and there is such a hearty rivalry between the two societies that the annual contests are looked forward to and such earnest preparations made that this feature of commencement week is widely known by those having an interest in the school.

On Saturday night the five representatives of each society came forth in

their might and an interesting, earnest, noble, though bloodless, and rather suspected a tearless, fight was fought. It was the occasion of the fifth annual contest of the Parthenian and Ciceronian Literary Societies. The rewards were the points to be gained by the winning society and a banner offered by Prof. Kimler to be awarded to the society whose first year declaimer should win their points. The points have always been ten for first-year declaimer, twenty for second-year declaimer, thirty for orator, and forty for debaters.

The evening's program was opened by an overture, "Concealment," by the Orchestra. As music is one of the greatest impetuses to conflict, so this selection seemed to have the desired effect, for the exercises of the whole evening were as full of spirit as such a selection so performed will invariably fill one. The even numbers on the program were the Parthenians, and the numbers followed regularly excepting the reversal of the second year declaimers.

First to appear of the contestants was Miss Louise Anna Snyder. The manner in which she delivered her declamation gave evidence of not only complete training, but of a naturalness of the art worthy of much consideration. Her opponent, Miss Julia Lane Reinhart, gave a charming rendition of her selection and was highly pleasing. The titles were "Flying Jim's Last Leap," and "By the Alma or After the Battle."

The choral union gave a song and then followed the second year declamations. Miss Lillian Knott declaimed in excellent style "Constantius and the Lion" and Miss Bess Butler gave the proper thrills with the scenes in "The Gypsy Flower Girl."

Miss Allstadt's solo, "A Bird From O'er the Sea," was most heartily and persistently encored but in vain, for the orators then took possession. Miss Anna Katharine McKee in orating on "The Cultivation of The Beautiful" gave forth in striking manner some pure and noble thoughts in keeping with her subject. Let it suffice to say that Mr. Eugene Hildt Barnhart was himself the most striking example of "Individual Manhood."

The Glee Club by singing "A Merry Gypsy Band Are We" set us in tune to take in a spirited debate. The great question to be forever proven was "That the Educational Advantages of Our Country Through its Educational Institutions is Keeping Pace with its Material Progress." The first arguments on the affirmative were set forth by Mr. Earnest Healdt Bitner and the first on the negative by Mr. John Luther Daniels. Both gentlemen presented such clear and undeniable proofs that one was about to denounce the question as an absurdity, and even while we were in this predicament our surprise was the greater heightened by the appearance of a lady to add further argument, Miss Almira Marten. But a little reflection showed us our error in supposing a girl to be checked in argument and soon indeed we were made to blush for our own ignorance when we so plainly saw the solid basis of the affirmative. We could not be quiet nor could we leave when Miss Sada Elizabeth Snyder with all coolness and determination and to us audacity and causing a dislike for the nature of woman, dared to come forth. But with her clear and logical statements she placed us in such a state of mind that had we ourselves been a judge the decision would not have been otherwise.

The cards of the judges were taken up and while the decisions were being determined the Mandolin Club furnished a selection. As some time was required for the determination of results, Miss Allstadt sang another solo. The Orchestra gave another response and then the decision was announced. Prof. Kimler presented the banner to Miss Louise Anna Snyder to be held by the C. L. S. during the following year, after which it would be liable to be changed. Prof. C. J. Miller read the remainder of the decisions, all of which—ninety points—were in favor of the P. L. S.

The contest was widely pronounced the best ever held between the Societies of Shepherd College.

BACCALAUREATE SERMON—JUNE 16th.

Notwithstanding the inclement weather, a large and appreciative audience was in the hall to hear the sermon to the class of 1901. After preparatory services, conducted by the pastors of the town, Rev. Henry M. White, D. D., of Kernstown, Va., who was to deliver the baccalaureate sermon, was introduced. Rev. Charles Ghiselin, who introduced him, said: "The Doctor comes to us from a family distinguished for both learning and piety, he himself having spent many years in the educational work in Lexington and Charlottesville. We have the man, the occasion, may we have the divine assistance."

The Doctor took as his text John 3: 36. Theme, "The Gospel as Preached by John the Baptist." His sermon was eminently appropriate to the occasion, well thought out and impressively delivered. After the sermon the congregation united in singing,

"The Lord keep watch between us,
The ever present Friend;
No love like His so mighty,
To keep and to defend."

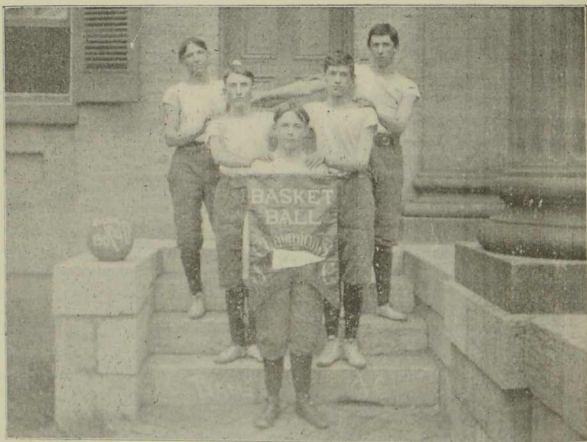
COMMENCEMENT—JUNE 17th.

The clouds of the week had rolled away and the bright mid June skies were glowing with the mellow hues of twilight. The seniors of Shepherd College assembled; assembled perhaps for the last time; assembled to make their graduation. At the hour, the Class, the Glee Club and the Board of Regents came upon the stage, greeted with the applause of an audience, estimated the largest ever to have assembled in the hall.

The exercises were opened by the orchestra; invocation by Rev. H. Max Lentz; piano duet by Misses Cummings and Hoffman. But four of the seniors were on the program. The one to make the start in display of oratory was Robert Newton Duke. "Our Duty—Individual and National," was clearly set before us. The lively song, "Doan' ye cry ma honey," by the Glee Club served as a transport for our thoughts from these ethical views to consider the "Youth, the Formative Period," as expounded by Miss Clara Jessie Hoffman. This oration was delivered in

a manner which brought light to its depth of thought. When next the notes of the orchestra had died away the "common philosophy" of "Optimism" was presented by Dwight Eggleston McQuilkin. The sweeter strains of the Mandolin Club were a fitting introduction to the finer thoughts of "Literature, a Factor in National Life," as presented in weighty ideas by Herbert Clifton Miller.

Prof. Kimler then introduced to the class and audience State Superintendent of Free Schools, Hon. T. C. Miller. Having addressed the class, he presented to them their diplomas—three Normals and four Academic. It was his further pleasure to present Miss Cummings' gold medal to Miss Grace McDonald for making the best record during the year of the pupils of music; also of conferring the great honor to Miss Elba Hoffman by presenting her the first diploma of the course of music to be granted at this Normal. After an interesting speech he resumed his seat and in turn each of the four regents present were introduced and made short responses. Mr. Robinson made an especially favorable impression upon the patrons, nor were they at all lacking of pride for our home regent, Mr. H. L. Snyder, but though he had previously been informed that we heard enough of him through his paper, still it was absolutely necessary that he too respond when the audience made the call. The exercises were dismissed with prayer.



BASKETBALL TEAM.

Shepherd College News.

There is much pleasure in looking forward to the fact that our next commencement will be held in our new auditorium. It would be encouraging to hope to open school in the new study hall just after Xmas.

The spring examinations were given on the evening of Friday, June 7th, all day the 10th and 11th, and the morning of the 12th. Fewer complaints and dreads were heard than at the others, but then the pleasures of the week before us took away dull care.

Good advantage was taken of the course of penmanship given in the school the last three weeks by W. Gillmore Neill. A large class was formed. As there was much need of penmanship in some cases it is hoped equally as much benefit has been derived from it.

The enrollment for this year was greater than it has been since 1876. The enrollment in the Normal course alone was 98. The total was 127. More students necessitates more room. This we will soon have.

We make no charges to our commencement exercises with the exception of contest night. This year, as usual, the house was well filled and quite a neat sum was turned over to each society. This custom is approved by the people, as it results in a more orderly crowd. It would surely be well to place the same check on commencement night as the hall would be filled as well, and undoubtedly would give the most appreciative audience, as it would be composed of those more interested personally in the graduates. By outside expressions we are convinced that this movement would be sanctioned by the patrons.

The last social feature in the school for the year was Mrs. Kimler's reception to the senior class. A most delightful evening is reported as having been spent.

The buttons bearing the picture of the "proposed new Shepherd College building" arrived during commencement week and were put in the hands of the PICKET officers for sale. Quite a number was readily disposed of among the students and patrons. The cut shows very well. Every man, woman and child in the neighborhood should wear one.

Though a little late in arrival, yet when the invitations of the senior class did arrive they were acknowledged to be the finest ever sent from our school. This was what they expected and surely was what was deserved by that class. The order was exceptionally large for so small a class, being 250. We can well pronounce them far superior to any which came under our inspection from other schools.

We can truly say that there is a genuine poet among our student body.

Our twenty-ninth annual catalogue is larger at least than its recent numbers. Its frontispiece is a fine cut of our new building. From it we learn that the totals of enrolled students and of graduates of the school are 2547 and 285.

No student, excepting next year's class, can carry both courses together. It will mean four years for either course or five years for both. The fact is and ever has been that the later you graduate at this school the more you know. Let the regents build up the normals.

A small number of students coming in for the spring term left before examinations. Not for fear, but just didn't want to stay.

Fall term begins Wednesday, September 11, 1901. All students should be back with a little brother or sister or cousin.

Our students this year came from seven counties and two States.

It must be terrible to be a senior. Where is the senior who didn't declare himself dead-broke, or most. The girls paid right along.

The number of this issue of the PICKET is fifty-six. We know some who are proud of the fact that it is the largest number ever issued. We hope to see still larger.

As we go to press we learn the new appointments for our school. THE PICKET, in behalf of the numerous friends of Shepherd College, expresses regrets for the removal of three of her much valued instructors.

The editor makes the following conscientious report for the year: Number of words contributed to the columns of THE PICKET, about 22,500; amount of thought, less than one-half page.

It is hoped that by the time of the September issue our business will be in such a condition as to allow us to purchase a cut of our new building small enough for the cover. It is really the place of the Executive Committee to furnish it for their advertisement on the inside.

The P. L. S. hall, our present study hall, was cleared of seats for commencement week. The alumni banquet was held in it.

The appointment of instructors for Shepherd College for the coming year is: Principal, E. F. Goodwin; First Assistant, J. D. Muldoon; Assistants, Chas. J. Miller, Harriet D. Johnson, Mary E. McConn, Anna C. Woolery.



SENIOR RECEPTION.

On Friday evening, May 17th, our worthy Principal, A. C. Kimler, and Mrs. Kimler tendered a reception to the Senior Class, the Faculty and a few immediate friends of the school.

The early part of the evening was spent in pleasing conversation ; but believing that the naughty 'ors are exception to the general rule, that "Americans like change," we were then highly entertained by our host who read an amusing little story. The object of the story was to test our acquaintance with some of the leading literary lights, both past and present. The result was, all knew of so many authors that there was some difficulty in awarding the prize, which eventually fell to the lot of Miss Johnson. Soon after this we were brought face to face with the most delectable dainties of the season in the way of refreshments served in courses. Tables laden with "good things" appeared and disappeared as if by magic, and the change was completely, yet perfectly satisfactory as was clearly proved. Again the scene was shifted and this time the presidents of the United States in various disguises appeared before us. With pencil and paper in hand, each guest was hard at work trying to find a name in the rebus before him. The cards were passed from guest to guest until the list of each was completed. Then upon comparing notes it was found that Mr. J. H. Hodges had proved himself most successful in the art of rebus reading, and had carried off first prize.

Soon after this amusing contest ended, the guests, with many expressions of hearty good will and appreciation, bade their genial host and hostess goodnight and took their departure. Notwithstanding the fact that a baseball had that day left its impress upon the Faculty, a very pleasant evening was spent, and each went to his home feeling it was good to be there, for it brought student and teacher into closer relation, which must create new bonds of sympathy and fellowship between them.

OUR SOCIETIES.

P. L. S.

President—Maud M. Cross.

Critic—John L. Daniels.

Vice-President—Henry Thrasher.

Treasurer—Walter C. McDonald.

Secretary—Charles G. Tutwiler.

Doorkeeper—Scott Sions.

But one or two meetings have been called since the last report. The year's work was closed with exercises well up to the standard of the year, and the quality of the work for the past year has been, in the estimation of a fourth-year student, higher than in either of the three preceding it. For more than half the year the exercises and general conduct of the society were such as deserved most pronounced praise, but during the latter half, and more particularly since the hall has been used as a study-hall for the school, the order was not all a perfect stillness.

There is generally the idea prevalent that when the seniors leave the societies are crippled, but it has never yet proven a thing of great consequence and least of all should it be so at the beginning of the fall term. Only three members will be lost in our society by graduation and for the last two society terms the younger members have been running it, so that nothing new will have to be experienced.

We may now put more emphasis upon the last statement of the last report and say that the results of the contest in a great measure prove the excellence of the year's work.

E. S. S.

President—Dwight E. McQuilkin.

Secretary—Walter C. McDonald.

Vice-President—Eugene Barnhart.

Critic—Josiah W. Gains.

Regular, profitable, interesting meetings with good attendance. The greatest thing of the term was the result of the motion to invite the girls to attend on May 24th. A happy number were present and declared before the society that the evening was pleasantly spent, but as to the boys' reply we have lost all records.

By a vote on the colors and the emblems proposed by the committee appointed for that purpose the red rose was chosen as the emblem and red as the color of the society.

The last meeting of the society was called in the C. L. S. hall, owing to use of College Hall. Though lights were at a premium, however, the zeal of the members burned so brightly that even this was not a source of marked inconvenience. An interesting debate was held on the appropriate question, Resolved, That the World is Growing Better. May the E. S. S. further her prosperity through the coming year.



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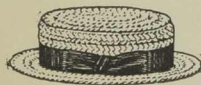
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